

## **Teaching for Global Competence: A universal concept? by Anthony Jackson, Asia Society**

Learning the content of text books is only a part of a student's education. Today there is a very evident need to help the student grow as a person so that the student identifies himself/herself as a component any society, workplace and culture and can also work towards his/her desired position. This brings us to the topic of our session.

### **Concrete strategies I walked away with:**

Global Competence is the capacity and disposition to understand and act on the issues of global significance. The following are the important aspects and techniques to teach Global Competence.

Global Competence requires 4 competences:

- 1) Investigation beyond what we see.  
Identify an issue. Generate questions to help form well informed opinions.  
Provide globally researchable questions.  
  
Identify and Weigh relevant evidences on a researchable question.  
  
Guide the analysis and help in integrating it to construct coherent responses to the issues.
- 2) Recognize perspectives, others' and own.  
Examine perspectives from different cultures and societies.  
  
Explain how upbringing and evolution of cultures result in their perspectives.  
  
Develop an argument where both sides are backed by compelling evidence.  
This will help drawing conclusions from various perspectives.  
  
Explain how interactions between cultures and societies influence these perspectives.
- 3) Communicate ideas effectively with diverse audience.  
Indicate how different people interpret the same information in different ways, none of which can be termed wrong.  
Train students to prepare non-verbal and verbal responses to opinions different from their own.  
Equip the students with media to communicate with a larger audience.  
Discuss with students the importance of effective communication in today's interdependent world.

- 4) Take actions to improve conditions. Guide the students through the following.
- Identify and create opportunities for personal and collaborative efforts to address issues.
  - Assess the options available based on evidence, potential impact, previous approaches taken and various perspectives.
  - Being creative and ethical in their approach.
  - Reflect on their capacity to advocate and hence impact the issue.